**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Instructional Best Practices

| Leader: Building Principal and Instructional Coach | Action Plan Projected Completion Date: |
|--|--|
| Team Members: Irving Staff                         | Spring 2012                            |

**Evaluation Plan**: Describe steps you will take to determine if you have reached this strategic objective. All certified staff members will share a Quadrant D Lesson experience at a staff meeting.

**Best Practice Investigation**: What information is uncovered looking at best practice in relation to this strategic objective. Effective school research shows that when Understanding by Design is used to help teachers plan instruction by beginning with standards, planning assessment and then lessons, achievement increases. Technology integration and differentiation practices also support student academic growth in the research.

| Action Steps  | Who                         | Timeframe           |
|---|-----------------------------|---------------------|
| What actions will be taken to achieve this SO? Include what | Who will be responsible for | What is a realistic |
| staff may need to learn to accomplish this SO.              | what actions?               | timeframe for each  |
|   |                             | action?             |
| 1. During a staff meeting, each grade/specialist level plc  | 1. Building Principal,      | 1. May 2012         |
| will work on creating a unit or lesson using UbD and        | Instructional Coach,        |                     |
| Quadrant D.   | Certified Staff             |                     |
| 2. Teachers will work with our building Instructional       | 2. Building Principal,      | 2. May 2012         |
| Coach to include Quadrant D model into lesson planning.     | Instructional Coach,        |                     |
|   | Certified Staff             |                     |
| 3. Grade Level Professional Learning Communities will       | 3. Certified Staff,         | 3. Fall 2011        |
| be held at least once a month to provide opportunities for  | Building Principal,         |                     |
| discussion on instructional best practices based on student | Instructional Coach         |                     |
| data.   |                             |                     |
| 4. Response to Intervention systems such as Walk to         | 4. Certified Staff          | 4. Fall 2011        |
| Read/Math, Readers/Writers Workshop, Centers based          |                             |                     |
| instruction will be implemented at every grade level to     |                             |                     |
| meet the academic needs of all students.                    |                             |                     |
| 5. Community resources such as MOSS, Montana State          | 5. Certified Staff,         | 5. 2011 School Year |
| University, Polar Bear International, Project Archaeology,  | Instructional Coach,        |                     |
| etc. will be used to enhance the academic learning of       | Building Principal          |                     |
| Irving students.  |                             |                     |
| 6. On-going site-specific professional development will be  | 6. Certified Staff,         | 6. 2011 School Year |
| done at staff meetings.                                     | Instructional Coach,        |                     |
|   | Building Principal          |                     |

**Progress expected by the end of the year**: There will be an increase in certified staff understanding and use of the UbD Framework and Quadrant D Model.

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